NB: Below are different reports of various class teachers for their respective classes;

**EMMAUS CENTRE PRIMARY SCHOOL**

**REPORT FOR BABY CLASS 2016**

 I thank the Lord for helping us to come to the end of year 2016

As for baby class (the lambs) is concerned, we have been with 44 children of which 23 are boys and 21 are girls

**HEALTH**

They have been with good health throughout the year apart from a few cases of malaria which were handled well. we thank God for the cooperative school administration that cared for these children well in time.

**PERFORMANCE**:

We have tried with them since the beginning of the year up to the end, those who have managed to be promoted to Top class are thirty two.

The remaining number (12) is to repeat, due to the reason that they started the school when they are under the age 4 years. So they could not move on the same pace with those who were already 4 years.

**CHALLENGES**:

The biggest challenge we have is lack of playing materials for both in and out door materials and this limits children’s creativity.

That is what I have managed to observe. I thank all my co-teachers, Robinah and Gorreti, who have been there for those children and I pray that we continue with the same spirit

May God bless you,

Nakiwala Esther

Class teacher.

**RE: END OF YEAR REPORT FOR THE DOVES (TOP CLASS)**

I thank the Almighty God who has enabled us to finish this year successfully.

Top class is a class of both boys and girls during the course of the year 2016 the termly attendance has been as follows

|  |  |  |  |
| --- | --- | --- | --- |
| **TERM** | **BOYS** | **GIRLS** | **TOTAL** |
| **TERM ONE** | 31 | 22 | 53 |
| **TERM TWO** | 34 | 23 | 57 |
| **TERM** | 30 | 19 | 49 |

However, the doves have been helped by the following teachers throughout this year

|  |  |
| --- | --- |
| **TEACHER** | **LEARNING AREA** |
| Kushemererwa Plaxeder | LA1 and 5 |
| Chandiru Robin | 2 and 3 |
| Oriokot Maria Gorreti | Learning area 4 |

**ACADEMICS**

* Children have been helped by the teachers towards their success and I thank them for that great work.
* This third term as a promotional term we have forty nine children of which forty two have been promoted to primary one and seven are to repeat Top class

**ACHIEVEMENTS:**

The dove’s class has achieved the following throughout this year;

* Children have achieved the reading and constructing of simple sentences.
* The children can copy and write correctly the numbers, words and sentences.

**APPRECIATION:**

My great thanks go to all good Samaritans who have sponsored the vulnerable children to make sure that they get a bright future. May God bless the work of your hands.

I would like also to thank the school administrators for the care and support provided during the course of this year.

I thank the parents for supporting the children with scholastic materials and school fees.

I also appreciate the work done by teachers in and outside the class.

Yours faithfully,

KUSHEMERERWA PLAXEDER.

Class teacher.

**EMMAUS CENTRE PRIMARY SCHOOL**

**END OF YEAR REPORT FOR THE ANTELOPS (PRIMARY ONE) 2016**

We are hereby thanking the Almighty God who has taken us throughout this year successfully.

We also thank the administration of Emmaus Centre Primary school for the services offered to us .This enabled us to do our best. So we are really grateful and we believe if this devotion continues, we shall achieve our objectives.

Throughout the year, the following have been observed.

**PERFORMANCE.**

As usual, children do exams three times in a term. They do the beginning of term exams, midterm in the middle of the term and at the end of the term. Generally the performance has been good right from first term up to now, and due to much effort we have put in, our children have developed the major skills. These include reading and writing which are considered in lower section. The provision of scholastic materials by the parents together with the administration has also helped us to do our work best and also to improve on the performance of the children.

**ENROLLMENT.**

From first term to third term, the number of pupils in our class has maintained .so currently we have seventy two pupils (72), thirty of them are boys and forty two are girls.

**TEACHERS.**

The following are the primary one teacher with their subjects.

|  |  |
| --- | --- |
| **TEACHER** | **SUBJECT** |
| Kibuule Maurice | Reading and Luganda (class teacher) |
| Komhangi Lillian | Literacy |
| Ntono Margret | Mathematic and Religious Education  |
| Mpiiririwe Margret | English. |

**ACHIEVEMENTS.**

* Children can read and interpret on their own
* Children can I identify and sort objects
* Children can also name different objects
* Children are able to match words to their pictures correctly

**CHALLENGES.**

The following are the challenges we do face:

1. Lack of enough textbooks which we as a source of information for our children.
2. Lack of enough playing material especially for young children.
3. In adequate scholastic materials provided to children by some parents/guardians, it has also affected the performance of the children.

**CONCLUSION.**

Once again we thank the Almighty God for all the provisions we have received this year through our donors, and we pray that may God bless and reward our benefactors a million times. May He continue providing us with all the necessities so that we can do our work effectively next year as bring up a new generation of leaders.

Compiled by Kibuule Maurice

Class teacher.

**ANNUAL REPORT FOR THE RABBITS (P.2) 2016**

First and foremost, we thank the Almighty God for His Mercy and love upon us in this year of 2016. Take Glory father, Son and Holy Spirit.

The Rabbit class is composed of two classes and that is A and B .It was done because of large number of pupils in the class.

The following are the areas where we have picked the information for the year

**ACADEMICS:**

We continue to thank God for the gift of knowledge in the rabbit class. The performance has been generally good for the whole year.

We give Glory to God. The class is wise like Rabbits.

**GAMES AND SPORTS:**

As young children, they need to grow well when their bodies are flexible. We normally take them for physical exercises on some days in order to make their knowledge stirred and then they resume class work.

The common physical activities include

* Bottle filling
* Get ready for school
* Suck race
* Running.

**ENROLLMENT:**

Below is a table showing the number of girls and boys in the rabbit class from term one to term three

|  |  |  |  |
| --- | --- | --- | --- |
| **TERMS** | **BOYS**  | **GIRLS** | **TOTAL** |
| **ONE** | 45 | 46 | 91 |
| **TWO** | 45 | 46 | 91 |
| **THREE** | 43 | 47 | 90 |

We lost ONE of our pupils during the course of the second term who died of a motor accident while trying to cross the road and this led to the decline in enrollment from 91 to 90

May his soul rest in peace.

**TEACHERS:**

The table below shows the teachers of rabbit class and their services in class

They are four teachers.

|  |  |  |
| --- | --- | --- |
| **TEACHERS** | **SUBJECT(S)** | **RESPONSIBILITY** |
| Komuhangi Lillian | Literacy | Class teacher for A |
| Mpririwe Margaret | English | Class teacher for B |
| Kibuule Maurice | Luganda,Reading,Art |  |
| Ntono Margret | Mathematic, Religious Education |  |

**ACHIEVEMENTS:**

The following are the achievements done in our class from term one to them three.

* Good performance
* Producing bright children especially in reading and good English while communicating.

**CHALLENGES:**

The Following are the challenges common in our class and they include;

* We handle some children who have mental illness which is not easy sometimes.
* Some pupils are slow learners in class to get the class information which also takes a lot of time to level them together.
* Some parents are so poor and they can’t buy scholastic materials in time for their children such as books and pencils.

**CONCLUSION;**

We conclude by thanking God again for each and everything. Good and bad things because without Him, we couldn’t be still alive.

Finally, the Rabbits is a good class and wishes all of you a Merry Christmas and a prosperous New Year of 2017

**Written by;** Tr. Mpiriwe Margret

 Tr. Komuhangi Lillian

 Class teachers.

**ANNAUL REPORT FOR THE PELLICANS (P3 CLASS).**

We thank the almighty God for helping us end the year successfully.

We thank God for enabling our sponsors to support us throughout the year. This has promoted our school and enabled the children who were disadvantaged to get hope in their future lives. May the Almighty God bless you.

We thank the school stakeholders for their efforts towards the success of the school.

We thank God for the parents who entrusted their children to us.

We have this number of pupils in our class; forty seven boys (47) and forty five girls (45) altogether making ninety two pupils (92).

The performance has been good since the year begun though some children with special needs have faced some challenges in learning. We have Mubiru Edward who is long sighted, Nalumansi Rhoda and Nakiberu Babirye with hearing impairment.

Pelicans are very interesting children. They are interested in reading children’s story books, hand crafts and games of low organization.

**ACHIEVEMENTS.**

Most of our children are now able to read and interpret questions well.

They can write well.

English speaking has improved.

**CHALLENGES;**

* Inadequate desks.
* Inadequate textbooks
* There are no lock ups for children’s books
* Inadequate playing materials.
* Children with disabilities (Sight and hearing impairments).

**WAY FORWARD.**

* Provision of more desks.
* Provision of books for reading
* Provision of lock ups
* Provision of playing materials
* Taking children for medical checkup for proper placement.

These are the teachers in the class and the subjects they teach.

|  |  |
| --- | --- |
| **NAMES** | **SUBJECT(S)** |
| Tr. Michael | English |
| Tr. Emma | Mathematic |
| Tr. Ruth | Literacy and Luganda |
| Tr. Patrick | Religious education |
| Tr. Esther | Reading |

We wish you a Merry Christmas and a happy new year.

Compiled by;

TR. NAKIWANDA RUTH

TR. NAMAKOYE ESTHER

**EMMAUS CENTRE PRIMARY SCHOOL.**

**YEARLY REPORT FOR PRIMARY FOUR 2016**

We enormously thank the Almighty for the unremarkable, unplayable love, happiness and protection He has given us.

In line with the above, we can hardly avoid extending our sincere gratitude to everybody who has helped us attain success towards our dear P.4 class.

**ENROLLMENT.**

 P.4 class has 92 pupils, 40 girls and 52 boys. Currently we have P4 A and P4 B with the average of 46 pupils per class. However, we did the above division because of the population for better learning process.

**TEACHERS.**

The following are P.4 teachers and their subjects.

|  |  |
| --- | --- |
| **TEACHER** | **SUBJECT** |
| Namugongo Tom | English P.4.A |
| Okurut Michael | English P.4.B |
| Ofwono Raymond | Science |
| Opoi David | Social studies |
| Acidri Stephen | Mathematics |
| Ssenfuka Patrick | Religious Education |

**CLASS TEACHERS**.

Namugongo Tom and Ofwono Raymond

**ACHIEVEMENTS.**

Most of our children are performing well for example Mayumba Fred, Nalumansi Sherinah, Bunjo Misisera, Anguzu Brian, Mwesigwa Esther, Namatovu Cynthia and many others.

**CHALLENGES.**

* Some parents are unable to provide scholastic materials to their children in time. Others cannot even visit their children throughout the year which hurts children. Even when administration stresses many times the importance of visiting their children, they do not attend.
* The class of P.4 is in the main hall and is divided within, whereby it confuses much during teaching and learning process of both streams.
* Since we don’t have a class room especially for P.4, most of our scholastic materials like books, charts among are not well handled.
* Display of instructional materials is always a problem since the class is in the main hall and the main hall is for everybody. This puts pupils’ property at a risk.

**CONCLUSION AND WAY FORWARD.**

 We pray to God that provides us with the necessary ability and the necessities so that we can solve the above challenges slowly over the coming years.

Once again we would like to thank you very much for the support you always extend to us in the process of transforming the lives of the vulnerable children.

 Written by;

 TR. Namugongo Tom

 Class teacher.

**REPORT ON THE SUCCESSFUL END OF THE YEAR 2016.**

**BY MR: ACIDRI STEPHEN.**

**CLASS TEACHER PRIMARY FIVE.**

First and foremost, I would like to thank the Almighty God for the great protection He has given to us throughout this year and successful end of this last term of the year. So may His name be glorified forever and ever.

And I want also to thank our dear sponsors for their mighty support towards the successful end of this year for the finances, love, and other providences. We are grateful and pleased for your support, may God bless you abundantly and provide for all your needs and we love you all.

**PRIMARY FIVE ENROLMENTS FOR THE YEAR 2016**

|  |  |
| --- | --- |
| **BOYS** | 40 |
| **GIRLS** | 35 |
| **TOTAL** | 75 |

**PRIMARY FIVE CLASS HAS FIVE TEACHERS HANDLING DIFFERENT SUBJECTS.**

|  |  |
| --- | --- |
| **TEACHER** | **SUBJECT** |
| Tr. Tom | English |
| Tr. Stephen | Mathematics |
| Tr. Raymond | Science |
| Tr. David | Social studies |
| Tr. Esther | Religious Education |

The above teachers and children (learners) are cooperative and hard working in their various capacities.

And once again I want to thank all our sponsors, director Emmaus Centre, all the administrators, teaching and non teaching staff Emmaus Centre primary school and other stakeholders for their contribution towards the successful end of this year. May God bless all of you as we prepare for the next year.

**ACHIEVEMENTS.**

* All our children can read, write and interpret a given text.
* Throughout the year we had series of exams, like in each term we do three exams that is beginning of term midterm and end of term examination.
* On 28th October, 2016, the class mentioned above was taken for a tour at Uganda Parliament, Entebbe International Air port and the zoo where they discovered a lot of things .We thank Manuela the volunteer from Switzerland for her financial support towards the success of the tour.

**CHALLENGES:**

Some of these children still take time to report to school in the first and second day of the beginning of term because their parents cannot raise money for their scholastic materials in time so they miss out on the lessons. Unfortunately, many times it is the women who care more about the education of the children more that men and yet women are economically challenged. However, the administration is trying hard to educate the men not to abdicate their responsibilities.

**WAY FORWARD.**

The parents were talked to about the negative effects of missing the beginning of term exams so we are just waiting for their positive response in next year

In conclusion, in everything we do, we need direction which direction comes from God so He deserves endless thanks giving for all the providence He has given us.

Compiled by;

TR. ACIDRI STEVEN

Class teacher.

**EMMAUS CENTRE PRIMARY SCHOOL P.O BOX 207 WOBULENZI**

**PRIMARY SIX END OF YEAR REPORT 2016.**

**GENERAL INFORMATION**

 At the beginning of the year we started with a total number of fifty six pupils. Thirty three were girls and twenty three boys (56)

At the beginning of term two, Nakinalwa Patricia did not turn up because she was very ill. She did not attend class the whole of second term. One more pupil Nantale Teddy was admitted in that term.

Currently the class has a total of fifty nine pupils. Two more pupils were admitted. These are Nabasirye Shadia and Luyombya Fred.

**ACADEMICS.**

Although the number of boys is small compared to that of the girls, their performance has been good. Muwanguzi Mark Stephen and Kimula Ambrose, among others have been at the lead. The best girls take up the fourth and fifth positions.

The first five performing pupils are:

* Muwanguzi Mark Stephen
* Kimula Ambrose
* Arinitwe Naphtali
* Nabandi Doreen
* Nabulwala Mary

**DISCIPLINE.**

Generally, the class has not reported any serious form of indiscipline case. Most of the pupils are well behaved and have actively participated in the school activities such as Music, Dance and Drama and sports.

**CLASS FURNITURE.**

Currently the class has fifteen desks, one table and a chair.

**ACHIEVEMENTS.**

Cooperation among the teachers which has led to improvement in the performance among some learners. Syllabus coverage has been done by all teachers especially for the four major subjects.

Good handwriting seen among majority of pupils.

Some pupils present smart work due to good hand writing.

**CHALLENGES.**

* Absenteeism among learners which has contributed to poor performance.
* Shortage of book shelves where pupils can keep their books while in class.
* Shortage of enough textbooks to handle comprehension lessons especially in English.
* Shortage of desks so that children are not crowded as they sit.

**WAY FORWARD FOR THE CHALLENGES.**

* The school should buy some science equipment to handle practical lessons.
* Parents should be encouraged to buy text books for pupils of upper classes.

**PRIMARY SIX TEACHERS FOR 2016**

**NAME SUBJECT**

AKWARE CONSOLATE ENGLISH, RELIGIOUS EDUCATION

SIMIYU TOMAS MATHEMATICS

AHIMBISIBWE ANDREW SCIENCE

ANGOP MARTINE SOCIAL STUDIES

 Compiled by;

 AKWARE CONSOLATE

 Class teacher 2016.

**RE: REPORT ON PRIMARY SEVEN (7) CLASS.**

Primary seven had forty one (41) children in number. All the children studied properly and sat for the end of course examination called Primary Leaving Examination which was done in November this year.

During the course of teaching and learning, pupil’s performance was promising in all subjects. Those who pass in first and second grade are eligible to go to secondary school in 2017.

In addition to classroom teaching and learning, primary seven children could also participate in music Dance and drama, Co-curricular activities like football and athletics.

Primary seven class was handled by five (5) teachers as stated below and the subject they used to teach

|  |  |
| --- | --- |
| **NAMES OF TEACHER** | **SUBJECT HANDLED** |
| Ahimbisiwe Andrew | Science |
| Akware Conslate | English |
| Angop Martine | Social Studies |
| SimIyu Tomas | Mathematics |
| Tumwebaze Brain | Mathematics |

**ACHIEVEMENTS DURING THE COURSE OF TEACHING AND LEARNING.**

During the course of learning and teaching, the following were the achievements

* Children improved on performance in all subjects.
* Children improved on English speaking
* Children have developed different skills in music and co-curricular activities like football and athletics.
* There has been improvement on health standards of children due to scientific skills learnt in science lessons.
* Reading skills have been acquired by children.
* Good moral have been imparted in children like spiritual morals of worship of God.

**CHALLENGES FACED DURING THE COURSE OF THE TEACHING AND LEARNING.**

During the course, the following challenges were experienced.

* Most children lacked individual reading text books for different subjects.
* Teachers also lacked the textbooks for different subjects.
* Children lacked scholastic materials especially books and pens.
* During the course of learning, some children experienced some sickness like malaria fever which caused absenteeism.
* Some children had no uniforms which was hard to get due to challenges in their homes.

**WAY FORWARD.**

As teachers together with the administration,

1. we will work hand in hand with parents by telling them the use of scholastic materials and dangers of children who do not have them.
2. We will work hand in hand with the administrators so that we can find a way of dealing with sickness.
3. We will make sure that parents are informed to provide at least a text book to their children.

**APPRECIATION:**

As a class teacher of primary seven, I would like to appreciate all of you our donors for having supported our children in the following ways.

1. Providing school fees for our needy children
2. Providing playing materials for our children
3. Providing scholastic materials for our children
4. Setting up permanent classes for the school
5. Providing desks and chairs for both teachers and children

Finally allow me to say “thank you” for all the good things you have done to my class and the whole school. May the Almighty God grant you peace and blessings.

From P7 class teacher

AHIMBISIBWE ANDREW.